



GEORGINA PUBLIC LIBRARY
Public Library Board Agenda

Thursday, March 20, 2025

7:00 PM

Pages

1. CALL TO ORDER

“Georgina Public Library recognizes and acknowledges that we are on lands originally used and occupied by the First Peoples of the Williams Treaties First Nations and other Indigenous Peoples, and we would like to thank them for sharing this land. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our close neighbour and friend, one with which we strive to build a cooperative and respectful relationship.

We also recognize the unique relationship the Chippewas have with the lands and waters of this territory. They are the water protectors and environmental stewards of these lands and we join them in these responsibilities.”

2. ROLL CALL

3. INTRODUCTION OF ADDENDUM ITEM(S)

4. APPROVAL OF AGENDA

5. ANNOUNCEMENTS

6. DECLARATION OF PECUNIARY INTEREST AND GENERAL NATURE THEREOF

7. ADOPTION OF MINUTES

February 20, 2025

8. SPEAKERS

9. DELEGATIONS/ PETITIONS

10. PRESENTATIONS

1. Maker Space Update (A. Butcher)

11. CONSENT AGENDA

1.	Branch Report	11
2.	GPL Goals	15
3.	Financial Statement	18
	December 2024 updated, February 2025	
4.	Media Scan	20
12.	VERBAL COMMUNICATIONS	
1.	CEO Update (J. Moncada)	
2.	Board Chair Update (B. Sabatini)	
3.	Friends of the Library Update (R. Beechey)	
13.	OLD BUSINESS	
14.	NEW BUSINESS	
1.	Policy Review:	
a.	Materials Selection Policy	30
b.	Bulletin Boards and Displays Policy	47
2.	CEO Performance Review Working Group selection	
15.	CLOSED SESSION	
16.	NEXT MEETING DATE/TIME	
	April 17, 2025	
17.	MOTION TO ADJOURN	



GEORGINA PUBLIC LIBRARY
Georgina Public Library Board Minutes

Date: Thursday, February 20, 2025
Time: 7:00 PM

Members of Board Present: Dave Neeson
Bobbi Sabatini
Naomi Davison
Nancy Rodrigues
Leslie Johnstone
Rita Beechey
Alicia Braund
Kathy Coates

Members of Board Absent: Madalyn Calzavara

Staff Present: Serena Hamlyn
Joe Moncada
Anna Delong
Chad Perisien

1. CALL TO ORDER

The Meeting was called to order by the Chair at 7:01 p.m.

“Georgina Public Library recognizes and acknowledges that we are on lands originally used and occupied by the First Peoples of the Williams Treaties First Nations and other Indigenous Peoples, and we would like to thank them for sharing this land. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our close neighbour and friend, one with which we strive to build a cooperative and respectful relationship.

We also recognize the unique relationship the Chippewas have with the lands and waters of this territory. They are the water protectors and environmental stewards of these lands and we join them in these responsibilities.”

2. ROLL CALL

As noted above.

3. INTRODUCTION OF ADDENDUM ITEM(S)

None.

4. APPROVAL OF AGENDA

GLB-2025-008

Moved By Kathy Coates

Seconded By Alicia Braund

That the February 20, 2025 agenda be accepted as presented.

Carried

5. ANNOUNCEMENTS

None.

6. DECLARATION OF PECUNIARY INTEREST AND GENERAL NATURE THEREOF

None.

7. ADOPTION OF MINUTES

January 16, 2025 Meeting Minutes

GLB-2025-009

Moved By Rita Beechey

Seconded By Dave Neeson

That the minutes of January 16, 2025 be adopted as circulated.

Carried

8. SPEAKERS

None.

9. DELEGATIONS/ PETITIONS

None.

10. PRESENTATIONS

None.

11. CONSENT AGENDA

1. Branch Report
2. GPL Goals
3. Financial Statement
December 2024 updated
4. Media Scan

GLB-2025-010

Moved By Nancy Rodrigues

Seconded By Leslie Johnstone

The items # 11.1, 11.2, 11.3, and 11.4 - Consent Agenda be accepted as presented.

Carried

12. VERBAL COMMUNICATIONS

1. CEO Update (J. Moncada)

COMMUNITY CONNECTIONS

- GPL staff are continuing to attend outreach in the community to build connections with community members. Rachael and Nicole represented GPL at SnoFest at the ROC on Saturday, February 1. Over the course of the event, they spoke with 170 people about library programs and services.
- Joe, Amy, and Rita attended the Chamber of Commerce BreakNet Breakfast at the end of January.

SPACES

- Discovery Branch was open to the public on Monday, February 17 from 9:00 a.m. to 2:00 p.m. for Family Day. We received feedback from the public that they appreciated us being open on this day. We had 27 people attend our Family Storytime that morning, 89 people attend Family Maker Space activities, and 15 people attend our local author meet and greet with Andrew Sibbald.
- Due to the significant weather event, in order to prioritize the safety of our staff and residents, on Sunday, February 16, all Georgina Public Library branches

were kept closed. Many Town facilities were also closed to the public on this day.

- Our first Staff Development Day of the year will be held on Friday, April 4th. For this reason, all Georgina Public Library Branches will be closed to the public on April 4th, in order for our staff to have the opportunity to attend the day. Appropriate notice will be posted for the public

PEOPLE & LEADERSHIP

- Peyton joined the GPL team on February 8 as a Library Student based out of the Peter Gzowski (Sutton) Branch
- As of the beginning of February, the branch-rotation model for Managers has come to an end. Managers will now have a home-base branch, with the opportunity to visit other branches on an as-needed basis. Becky and Karolina will be based out of the Keswick Branch, Amy out of the Discovery Branch, Nikolina out of Sutton, with Lori as the Supervisor being based out of the Pefferlaw Branch
- Joe and Serena attended the Meeting of the Georgina Accessibility Staff Team on February 3, where highlights of the Accessibility Survey, as well as the AODA Compliance Audit Framework were reviewed
- The first Board training session with the Clerks Office was held with our Board Chair and Vice-Chair on February 10. We're in the process of organizing some date options for session for the remaining Board members
- Tomorrow, Joe is meeting with the N6+1 Library CEO's at Whitchurch-Stouffville Public Library

COLLECTIONS & PROGRAMS

- On Saturday, February 8 we partnered with Black Saturday School to offer black history month programming for children. We had 38 people attend our Black History Month storytime and 13 people attend our Djembe Drumming for Tweens program in the afternoon. We also partnered with Black Saturday School to run "Black in Canada: A Timeline of Black Canadian History" on February 12 but had to reschedule due to the weather. This program will now be taking place on Wednesday, March 26 at 7:00 p.m. at Discovery Branch.
- We are partnering with York Region to host a Repair Cafe at Discovery Branch on Saturday, March 1 from 10:00 a.m. to 2:00 p.m. We currently have two curbside/roadside signs up at Woodbine ave & Baseline ave and Woodbine ave & Arlington road promoting the program. This program is a great opportunity to bring people into the Maker Space and utilize the space in new and exciting ways.

- Registration for our March programs opens on Tuesday, February 25 at noon. Some exciting program offerings we have for March include:
 - Ontario Planetarium: Tour of the Universe at Keswick Branch on March 11
 - Puppet Show with the Fairytale Puppet Theatre at Pepperlaw Branch and Keswick Branch on March 14 (drop in program)
 - Seniors Maker Space Open House on March 18 at Discovery Branch
 - Make a Card Pouch for Seniors on March 20 and March 27 at Discovery Branch (our first time offering leatherworking on our laser engraver).
 - Greeting Cards with Cricut for Adults on March 23 at Pepperlaw Branch (we are continuing to bring Maker Space resources to other branches).
- C-pens have launched! These are an assistive reading device that reads out loud the writing that it passes over. The devices are available at all four GPL branches.

2. Board Chair Update (B. Sabatini)

- The Board Chair attended the OLA SuperConference.
 - It was a lot of fun great opportunity for sharing resources
- The Board Chair attended Library Board training with the Clerks Department on February 10
 - The Board Chair apologized to our newest Board members for not getting in-person training organized at the start of their term
- The Board Chair visited all four Library branches last week.
 - It was great to see all four branches in one day and see different people using them in different ways
- The Board Chair attended the Family day book talk with Andrew Sibbald at the Discovery Branch
- There are several OLS webinars that may be of interest to our Board members:
 - February 26 - Good Governance in Public Libraries
 - February 28 - Strong Mayor powers and the impact on Public Libraries

3. Friends of the Library Update (R. Beechey)

- Earth Hour is taking place on March 23, from 8-9:00 p.m.
 - Tickets will be sold in all Library branches as of March 1

- The Friends are currently busy planning for the Grate Groan-Up Spelling Bee
4. OLA SuperConference Report (A. Braund, K. Coates)
- A. Braund attended the Board Boot Camp day at the conference.
 - She found the day to be really eye opening and appreciated the experience.
 - It's important as a new Board member to attend and participate in this type of training.
 - K. Coates also attended the Board Boot Camp day. She
 - found that key note speaker was very interesting, and agreed with their comments that leaders have the potential to inspire and bring out the best in each other.
 - Found it to be a great experience overall and appreciates the opportunity to attend.

GLB-2025-011

Moved By Nancy Rodrigues

Seconded By Alicia Braund

That items # 12.1, 12.2, 12.3, and 12.4 - Verbal Communications be accepted as presented.

Carried

13. OLD BUSINESS

None.

14. NEW BUSINESS

1. Policy Review

a. Violence and Harassment-Free Workplace

GLB-2025-012

Moved By Kathy Coates

Seconded By Rita Beechey

That the Violence and Harassment-Free Workplace Policy be adopted as presented.

Carried

- b. Health and Safety

GLB-2025-013

Moved By Alicia Braund

Seconded By Leslie Johnstone

That the Health and Safety Policy be adopted as presented.

Carried

- 2. Opening Discovery Branch on Monday of March Break

GLB-2025-014

Moved By Naomi Davison

Seconded By Nancy Rodrigues

That the Georgina Public Library Board approve opening the Discovery Branch from 10:00 a.m.-6:00 p.m. on Monday, March 10, the Monday during March Break, to offer programs and services to residents while students are on break.

Carried

- 3. Report: CEO 6-month Review

GLB-2025-015

Moved By Dave Neeson

Seconded By Alicia Braund

That the CEO 6-Month Review Report be received.

Carried

15. CLOSED SESSION

None.

16. NEXT MEETING DATE/TIME

March 20, 2025 @ 7:00 p.m.

17. MOTION TO ADJOURN

GLB-2025-016

Moved By Alicia Braund

Seconded By Rita Beechey

That the February 20, 2025 Board meeting adjourn at 7:35 p.m.

Carried

Bobbi Sabatini, Chair

Serena Hamlyn, Executive Assistant to the Library Director/CEO

JOINT BRANCH REPORT - February 2025

Submitted by: Amy Butcher - Manager, Library Community Engagement
Becky George - Manager, Library eServices
Nikolina Likarevic - Manager, Library Customer Experience
Karolina Roussakis – Manager, Library Collections

COMMUNITY CONNECTIONS

- On Saturday, February 1, Rachael and Nicole represented Georgina Public Library at SnoFest. Over the course of the event, they spoke with 170 people about library programs and services.
- On Thursday, February 27, Jennifer M hosted a local Embers group at Keswick Branch. The group received a library tour and did a craft.
- The K-40 club, of the Kinette club in Sutton, made an honorary donation to the Sutton book collection in honour of their current members.

SPACES

- Discovery Branch was open to the public on Monday, February 17 for Family Day programming from 9:00 a.m. to 2:00 p.m. In five hours, we had 234 visits to the branch. All our programs were well attended, with 89 people attending Family Maker Space activities.

PEOPLE AND LEADERSHIP

- Nikolina will represent GPL leadership in the JHSC and attended her first meeting on February 10.

COLLECTIONS AND PROGRAMS

- The C-pens, a reading accessibility device that is held like a pen and dragged across text which will read it out loud, were added to the Lendery and put into circulation. There are two per branch, 6 are right-handed and 2 are left-handed.
- The local title “The Briars Between” by Andrew Sibbald was added to the collection (specifically in Sutton as it was also a copy that was donated by Andrew’s parents who are part of the K-40 club in Sutton who made a donation to the Sutton collection).
- On Wednesday, February 19, Tyler and Sara welcomed our Tween Ukulele Circle group back into the Video Lab. In January, they recorded a group music video. This time, each participant had an opportunity to do a solo recording in front of our Green Screen in the Video Lab.

Dates	Program Name	Platform/format	Total views/ participants
Various dates	One-on-one technology help (eServices)	Email, chat, phone, in-person	17
February 4, 11, 18, 25	Family Storytime	Sutton	101
February 4, 11, 18, 25	Ready, Set, Kindergarten	Sutton	26
February 4, 11, 18, 25	LEGO Club	Discovery	63
February 4, 11, 18, 25	Reading Buddies	Keswick	74
February 5, 12, 19, 26	Family Storytime	Keswick	102
February 6, 20, 27	Babytime	Keswick	42
February 6, 13, 20, 27	Ready, Set, Kindergarten	Keswick	22
February 1, 15, 22	Saturday Family Storytime	Keswick	76
February 1	SnoFest	Georgina Pioneer Village	170
February 4	GPL on the Go	R.L. Graham P.S	12
February 11	GPL on the Go	Jersey P.S	10
February 14	GPL on the Go	The Link	8
February 6	Teen Game Night	Keswick	2
February 8	Black History Month Storytime	Keswick	38
February 8	Djembe Drumming for Tweens	Keswick	13

February 11	Homeschooling Hangout	Keswick	24
February 17	Family Day Storytime	Discovery	27
February 19	Ukulele Circle (individual music videos in Video Lab)	Discovery-MS	9
February 19	Let's Make Stuff- Tweens	Pefferlaw	3
February 22	Seasonal Saturday- Marshmallow Mania	Pefferlaw	3
February 26	Let's Make Stuff-Tweens	Sutton	3
February 27	Embers library visit	Keswick	28
February 1, 5, 12, 15, 19, 26	Maker Space Pop In	Discovery-MS	32
February 1, 15, 17	Family Maker Space Activities	Discovery-MS	134
February 5	Cricut Card Making for Tweens	Discovery-MS	8
February 13	Make Your Own Stickers for Adults	Discovery-MS	5
February 20	Make a Booknook for Seniors	Discovery-MS	6
February 26	Customize Your Tote Bag with Vinyl	Discovery-MS	5
February 4	Pefferlaw Book Club	Pefferlaw	8
February 4	Sutton Book Club	Sutton	5
February 19	Discovery Book Club	Discovery	6
February 4, 6, 11, 13, 18, 20	Hooks and Needles Corner	Keswick	64
February 5	Pins and Needles	Sutton	14

February 6, 20	Welcome Centre Immigrant Services	Keswick	8
February 4, 11, 18, 25	All Babies Count- Prenatal Nutrition Program	Discovery	40
February 5, 12, 19, 26	English Conversation Circle for Newcomers	Keswick	20
February 12, 26	Stroke Drop in Support Group	Sutton	4
February 6	Tech and Tea	Discovery	2
February 12	Trivia at Club 55 Keswick	Club 55 Keswick	10
February 17	Local Author Meet and Greet with Andrew Sibbald	Discovery	15
February 22	Houseplant Care: An Engineer's Approach	Keswick	22
February 25	Intimate & Unforgettable: The Rise of Micro Weddings	Discovery	8
	All recorded videos, re-watched in February		0
TOTAL			1,304

TECHNOLOGY

- Nothing to report.

Theme #1 - Inclusive & Responsive Goals

1.1 Establish an Inclusion, Diversity, Equity, and Accessibility (IDEA) Committee	Updates	Department	Status	Timeline
Form a committee to develop and oversee IDEA-focused initiatives.	> Started preparing for how this will be formed/run at GPL	Community Engagement	Progressing	Jul-25
Establish a quarterly meeting schedule and regular reporting to GPL leadership.		Community Engagement	Not Started	Sep-25
Conduct a system-wide accessibility audit; prioritize recommendations and implement actions within budget constraints.		Community Engagement	Not Started	Oct-25
Develop a display policy that accommodates festive branch decorations and recognizes religious and cultural occasions, ensuring inclusivity and respect for the diverse traditions within our community.	> Presented updated Community Information/Bulletin Boards & Displays policy during March's Board meeting > Large topic of discussion during the 2024 holiday season between staff and customers. A formal policy is required.	CEO	Progressing	Oct-25
Evaluate collections at GPL to verify that we meet DEI standards that represent and meet the needs of our community.		Collections	Not Started	Dec-25
1.2 Analyze Community Needs and Priorities	Updates	Department	Status	Timeline
Integrate GPL-specific questions into the Town of Georgina's Customer Satisfaction Survey.	> Questions completed > Starting the week of Feb. 24, 2025, Georgina households will be receiving an invitation in the mail to complete a citizen satisfaction survey.	CEO	Complete	Feb-25
Share survey findings with staff and the Board to foster transparency and collaboration.		eServices	Not Started	Jun-25
Work with GPL board, municipality and staff to open 2 selective Monday's (Family Day & March Break) at the DC Branch to better serve the community needs.	> DC Branch was open to public on Family Day Monday, as well as Monday of March Break	CEO	Complete	Mar-25

Theme #2 - Green & Innovative

Goals

2.1 Expand Technology Literacy	Updates	Department	Status	Timeline
Complete the 2025 capital project to introduce a set of learning laptops for use by GPL staff and customers.	<ul style="list-style-type: none"> > Consulting with staff around technical and system requirements for the machines have been completed > Laptops on order through town IT. Currently waiting for their arrival; roughly 1-2 month back order 	eServices	Progressing	Mar-25
Pending the purchase of the learning laptops, create a set of technology-focused programs and workshops to help residents effectively utilize library resources.	<ul style="list-style-type: none"> > 1st Tech program planned for Sutton; will leverage as focus group to gain insights to what to offer in H2 	Community Engagement	Progressing	Sep-25
Maximize community engagement with the Maker Space within current resource limits by enhancing targeted programs, educating the public on available equipment, utilizing the space for less technical programming, and gathering data to support future resource needs.	<ul style="list-style-type: none"> > Adding more, non-equipment related programs to utilize the space. > Offering monthly Senior's Maker Space Open Houses starting in Spring 2025 > Applied for a 2025-2026 Seniors Community Grant to expand Maker Space offerings to seniors > Partnering with York Region to host a Repair Café on March 1. > Partnering with NewMakelT to host Reclaimed Wood Birdhouses on April 10&17 	Community Engagement	Progressing	Aug-25
2.2 Introduce Green Programming	Updates	Department	Status	Timeline
Develop and launch library programs focused on sustainability, environmental stewardship, and green initiatives.	<ul style="list-style-type: none"> > Partnership (York Region) to run a Repair Cafe on March 1 --> Complete > NewMakelt Partnership (Newmarket group)--doing a workshop in spring; including build a bird house > Gwynne Dyer - Climate Change Talk (At Stephen Leacock Theatre) > 2 facilitated community swaps in Spring - coats and boots > Scrapbooking Swap Program > Recycling material from Maker Space 	Community Engagement	Progressing	May-25
2.3 Introduce New Staff Technology	Updates	Department	Status	Timeline
Complete the 2024 capital project to install new technology at service desks across all branches.	<ul style="list-style-type: none"> > Running analysis of what is needed and costing it out with IT > Currently working on removing the Plexi-Glass from the remaining branches to facilitate these new desk setups 	eServices	Progressing	Sep-25

Theme #3 Empower & Connect

3.1 Strengthen Staff Development	Updates	Department	Status	Timeline
Develop and implement a formal onboarding plan and checklist for all new GPL team members.	> Completed the first one with the new Manager position to set framework and expectations moving forward. > Union staff is the priority for this	Customer Experience	Progressing	Jul-25
Allocate and schedule the dedicated 10 hours within the CUPE agreement for onboarding activities.		Customer Experience	Not Started	Jul-25
Collaborate with departments to identify and provide specialized training for Library Assistants (LA) specialist roles.		Collections	Not Started	Oct-25
Begin Collective Bargaining with 905.13	> GPL has been given the notice to bargain. > Working with HR to highlight suggestive changes in the CA.	CEO	Progressing	TBD
3.2 Support Library Board Governance	Updates	Department	Status	Timeline
Create and regularly update the Board on GPL's 2025 goals, ensuring alignment with the Strategic Plan.	> This current form > December board meeting for feedback; January Board Meeting for approval; February Board meeting for routine execution	CEO	Complete	Feb-25
Invite the Clerks department to attend board meetings and provide an assessment of governance structure and recommendations.	> Clerks have completed training with 6 of 9 board members. > Clerks will not be facilitating GPL Board meetings due to resource constraints	CEO	Cancelled	Feb-25
Coordinate additional governance training and resources for the Board, facilitated by the Clerks department.	> Board Chair and Vice-Chair session held on February 10 > second Board session was held in March 6. Final session to be scheduled in coming weeks, > 6 of 9 Board Members have gone through Clerks updated training	CEO	Progressing	Apr-25
Revise and update the board package based on feedback from the Clerks department and incorporate the new Strategic Plan.	> Updated elements of the Board By-Laws on the agenda for January's Board meeting	CEO	Complete	Feb-25
NEW - Conduct Fall Training on intellectual Freedom	> Working with other N6 CEOs to setup a board training with James Turk > Training is tentatively scheduled for Oct 25th	CEO	Progressing	Oct-25
3.3 Enhance Community Engagement	Updates	Department	Status	Timeline
Develop a 2025 major communications calendar to align messaging across online platforms, branches, and displays.	> Step #1 is complete as Marketing and Communications has a clear home/mandate under the eServices team	eServices	Progressing	May-25
Execute a direct mail campaign as part of the 2024 capital project to drive awareness of library branches and services.		eServices	Not Started	May-25
Complete the Google Ad-Grant application and begin utilizing non-profit benefits from Google.		eServices	Not Started	Aug-25
Conduct a comprehensive review of the library's communication strategy, detailing the purpose and usage of each communication channel moving forward.		eServices	Not Started	May-25

Financial Statement - December 2024

Date: March 11, 2025

	2024 Actuals	2024 Approved Budget	Variance	Percentage To Date	Target to Date	Notes
Revenue						
Town Grant	3,353,540.00	3,353,540	-	100%	100%	Pro-rated
Provincial Grants	62,600	62,600	-	100%	100%	Pro-rated
Misc Grants	-	9,240	9,240	0%	100%	
School Board Revenue	63,830	63,830	-	100%	100%	Pro-rated
Donations	2,201	2,100	(101)	105%	100%	
Fines	3,429	8,400	4,971	41%	100%	
Misc Fees	758	3,100	2,342	24%	100%	Exam Proctoring, etc
Photocopying Fees	8,169	8,700	531	94%	100%	
Program Registrations	2,103	4,200	2,097	50%	100%	
Book Sale	884	2,400	1,516	37%	100%	
Room Rentals	2,865	6,100	3,235	47%	100%	
Provision from Reserve	10,000	10,000	-	100%	100%	Pro-rated
Total Revenues	3,510,381	3,534,210	23,829	99%	100%	
Expenses						
Salaries & Benefits	2,858,823	2,603,870	(254,953)	110%	100%	
Library Board	2,600	4,800	2,200	54%	100%	Projected
Library Operations	449,738	454,090	4,352	99%	100%	Utilities, cleaning, courier, supplies, etc.
Training	9,363	23,300	13,937	40%	100%	
Collections	205,565	234,420	28,855	88%	100%	
Telecommunications	22,496	36,940	14,444	61%	100%	
Covid-19 Expenses	-	-	-	N/A	N/A	No allotted budget
Misc	4,225	5,900	1,675	72%	100%	
Contribution to Reserve	170,890	170,890	-	100%	100%	Pro-rated
Total Expenses	3,723,702	3,534,210	(189,492)	105%	100%	
Net	(213,321)	-	213,321			

Financial Statement - February 2025

Date: March 11, 2025

	2025 Actuals	2025 Approved Budget	Variance	Percentage To Date	Target to Date	Notes
Revenue						
Town Grant	590,726.67	3,544,360	2,953,633	17%	17%	Pro-rated
Provincial Grants	10,433	62,600	52,167	17%	17%	Pro-rated
Misc Grants	-	9,240	9,240	0%	17%	
School Board Revenue	10,638	63,830	53,192	17%	17%	Pro-rated
Donations	80	2,100	2,020	4%	17%	
Fines	351	5,000	4,649	7%	17%	
Misc Fees	52	2,900	2,848	2%	17%	Exam Proctoring, etc
Photocopying Fees	954	7,900	6,946	12%	17%	
Program Registrations	231	4,100	3,869	6%	17%	
Book Sale	36	1,700	1,664	2%	17%	
Room Rentals	210	6,100	5,890	3%	17%	
Provision from Reserve	1,667	10,000	8,333	17%	17%	Pro-rated
Total Revenues	615,379	3,719,830	3,104,451	17%	17%	
Expenses						
Salaries & Benefits	387,042	2,778,840	2,391,798	14%	17%	
Library Board	480	4,800	4,320	10%	17%	Projected
Library Operations	81,295	459,240	377,945	18%	17%	Utilities, cleaning, courier, supplies, etc.
Training	-	28,300	28,300	0%	17%	
Collections	55,370	234,420	179,050	24%	17%	
Telecommunications	1,024	37,440	36,416	3%	17%	
Covid-19 Expenses	-	-	-	N/A	N/A	No allotted budget
Misc	686	5,900	5,214	12%	17%	
Contribution to Reserve	28,482	170,890	142,408	17%	17%	Pro-rated
Total Expenses	554,380	3,719,830	3,165,450	15%	17%	
Net	60,999	-	(60,999)			

Georgina hosting rec complex anniversary event, March break activities

NewmarketToday Staff
about 17 hours ago



The pool at the Town of Georgina's new Multi-use Recreation Complex is shown. | Supplied photo/Town of Georgina

[Listen to this article](#)

00:03:19

The Town of Georgina is readying for spring with March break activities, Taste of Georgina and the Link Market.

Multi-Use Recreation Complex (MURC) one-year anniversary

Celebrate the first anniversary of the MURC on Sunday, March 2 from 1 to 5 p.m. with live music, cupcakes, crafts at the Discovery branch library, open family gym time and two public swims. Visit georgina.ca/events for more.

Volunteer Award of Merit

Do you know a superstar volunteer who makes the community a better place? Submissions are open to nominate your favourite community champion for the Volunteer Award of Merit. Help recognize and celebrate an individual, team, group or business contributing to the betterment of the local community and Georgina. Nomination deadline is March 2, 2025. To learn more, visit georgina.ca/VAM.

Taste of Georgina

[Taste of Georgina](#) continues until March 9. This annual event celebrates and promotes Georgina's diverse cuisines by profiling dining experiences at a range of prix fixe price points. Each participating restaurant has prepared special menus that showcase its offerings.

March break

Are you looking to keep your family busy during [March break](#)? There are lots of indoor and outdoor activities to keep everyone entertained.

Take a dip at a [public swim](#) at the Georgina Leisure Pool or the Multi-Use Recreation Complex. There are many opportunities to choose from.

Check out the variety of [public skate](#) opportunities at the Georgina Ice Palace and Sutton Arena or Pepperlaw Ice Pad.

The [ROC](#) will be open daily from March 8 to 15 from 10 a.m. to 9 p.m. and 10 a.m. to 6 p.m. on March 16 for tubing, snowboarding and skiing and snowshoeing or free tobogganing and skating, weather permitting.

Throughout March break, [Georgina Public Library](#) will offer a variety of fun and exciting programs at all four branches. And, of course, the library always has books, movies and more available to [download](#), [stream](#), or [take home](#) to enjoy with your family.

The ROC

The ROC is open for regular operations, Wednesday to Friday from 4:30 to 9 p.m., Saturdays from 10 a.m. to 9 p.m. and Sundays from 10 a.m. to 6 p.m. Be sure to join us on March 16 at 1 p.m. for the annual Puddle Jump, weather permitting. The ROC has special [March break hours](#).

The Link Market spring edition

The [Link Market spring edition](#) is on Sunday, March 23 from 9 a.m. to 2 p.m. Enjoy this popular one-of-a-kind shopping experience right in the heart of Georgina. Find gifts and treasures from local artisans, chefs, gardeners, farmers and more. Enjoy live music, hands-on crafts and a memorable shopping experience — a delightful celebration of community and creativity.

Visit georgina.ca/events for more information on these and other Georgina events and activities.

Related Local Links



The ROC (Recreational Outdoor Campus)

[Details >](#)

Town of Georgina

[Details >](#)

Comments (0)

We welcome your feedback and encourage you to share your thoughts. We ask that you be respectful of others and their points of view, refrain from personal attacks and stay on topic. To learn about our commenting policies and how we moderate, please read our [Community Guidelines](#).

If you would like to apply to become a **Verified Commenter**, please [fill out this form](#).

Trending



GEORGINA

Media Release

Town of Georgina Corporate Communications
communications@georgina.ca



For Immediate Release

Feb. 27, 2025

Georgina wins 2025 Municipality of the Year from Festivals and Events Ontario

Georgina, ON – The Town of Georgina has been selected as the winner of the Municipality of the Year Award, presented by Festivals and Events Ontario (FEO), for the population category of less than 50,000. This prestigious award recognizes excellence in municipal leadership and festival and event partnerships throughout the province.

“Winning this award places Georgina firmly on the map as a leader in hosting exceptional festivals and events,” said Mayor Margaret Quirk. “It is an honour to receive this award from Festivals and Events Ontario. I would like to recognize the many Town staff throughout the organization and the volunteers that were involved in making these events a success. This recognition underscores the Town’s ability to create vibrant, engaging and successful community celebrations that attract visitors and enrich the lives of our residents.”

The Municipality of the Year Award celebrates communities that have demonstrated outstanding support for the success and sustainability of festivals and events within their communities. These events create significant economic impact and foster community engagement, collaboration and pride. The signature Town-run event SnoFest, the grand opening event at the Multi-Use Recreation Complex (MURC) and the third-party Town-supported event, the Georgina Marathon and Half-Marathon, were just a few of the events highlighted as shining examples of the community’s achievements. Winning this award highlights Georgina as a premier destination for top-tier events in Ontario.

This achievement was made possible through the dedicated efforts of many Town divisions that worked on submissions showcasing Town-run, third-party and economic development events.

Festivals and Events Ontario is a non-profit organization that has been representing the festivals and events industry in Ontario for 30 years.



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Media Contact: Tanya Thompson | Communications Manager | Strategic Initiatives

Phone: 905-476-4305, ext. 2446 | Email: tathompson@georgina.ca | georgina.ca



Repair Cafe offers quick fixes, keeping broken household items from landfills

March 8, 2025

By Mike Anderson

If you have an old vacuum that needs a new cord but don't know where to take it to get repaired, don't worry. York Region has a solution. It's called the Repair Cafe.

York Region's Waste Management Department sponsors monthly Repair Cafes at libraries throughout the Region's nine municipalities.

The Repair Cafe is operated by NewMakeIt, an innovative non-profit maker space based in Newmarket that provides workshop space and tools for artists, hobbyists and entrepreneurs.

According to the York Region website, Repair Cafes have fixed over 550 items and redirected 5 tonnes of items from landfills since 2018.

The latest Repair Cafe was held in Keswick on March 1 at the GPL's Discovery Library Branch at the MURC.

More than 20 residents had their vacuums, small appliances, toys, and other household items repaired by volunteer fixers. The best part was that it was free.

"We will fix them for free to keep items out of landfills, " said Kate Norris, a program coordinator for NewMakeit.

"We get people who just hate seeing something go to waste, but also people who maybe can't afford to have items fixed. Or people who have items that are of sentimental value. But some people just enjoy getting out and meeting people in the community."

While Norris says the Repair Cafes give residents the confidence to do their own repairs, it also helps them become better consumers.

"There's almost two lessons to learn. The things they can fix here are incredible, but they also need to be careful when purchasing items. Some items are built now with built-in obsolescence and are designed to break. For instance, there are certain coffee makers that you cannot repair. When you repair an item like that, it blows apart from the inside.





Norris supports the right-to-repair movement and Canada's Bill C-244, which allows third-party repair technicians to make software fixes without violating copyright so devices like phones and fridges can be repaired.

"Items need to be manufactured in such a way that they can be repairable," she said.

Norris credits her volunteer fixers with making the Repair Cafe possible.

"We bring volunteers who have different skill sets to the library. We have sewing volunteers, bike repair volunteers, and then what I like to call a general fixer, which typically falls into two categories: household items and electronics. So now you're looking at phones, laptops, CD players."

Norris says they would like to expand the number of Repair Cafes, but she's limited by the number of fixers available.

"You don't want to use and abuse the volunteers. We try to run one a month because that is not too much to ask from volunteers."

But Norris says she's always on the hunt for new volunteers.

"We're always looking for volunteers because it's a dying art," she said.

"When we get to the point where we have doubled our active volunteer base, we're hoping to run two events a month and have additional community partners."

"Right now, we only partner with libraries. But we could be partnering with community centres and senior centres."

If you would like to volunteer as a fixer, visit <https://www.york.ca/newsroom/campaigns-projects/repair-cafe>.

Registration is also open for the next Repair Cafe in King, which will be held at the Zancor Centre on Saturday, March 29.

For more information on how to fix your household items, visit www.ifixit.com

**Mike Anderson**Publisher/Editor at [The Georgina Post](#)**Should Lake Drive be one-way?**☐ YES☐ NO[Vote](#)[Results](#)

Advertisement

Georgina Public Library Board Policy Manual

Policy Title: Collections Management Policy Materials Selection

Intent

The Public Library is a municipal, tax-supported ~~community~~ institution ~~and has with~~ a mandate to serve all sectors of the local community ~~by providing equitable access to . The Library is a meeting place of people, ideas, information, ideas, and resources.~~ The Library is a community hub that fosters lifelong learning, creativity, and civic engagement.

As a meeting place for people, ideas and knowledge, the library supports intellectual freedom, diversity, and informed citizenship while ~~and opinions in the community, stimulating an informed citizenry and~~ contributing to the economic, and social, and cultural well-being of a democratic society. Georgina Public Library also plays an integral role in Ontario's public library network, supporting collaboration and resource-sharing among libraries across the province., and to the growth of a provincial network that benefits all Ontarians.

Scope

The Materials Selection Collection Management Policy governs all collections—physical and digital—held by items in Georgina Public Library across all branches and made available to the public.'s collections, which are available to the public via physical or electronic formats.

The policy outlines the principals and criteria used provides guidance ensuring the collections support the Mission Statement of Georgina Public Library, and sets out the parameters for selection, evaluation, planning, and maintenance of materials ensuring alignment with the Library's mission, vision, and values. budgeting of the collection.

Georgina Public Library is committed to providing collections that:

- offers well-organized, timely, and varied collections responding to and Reflecting the changing needs and interests of and diverse community, ensuring access to a wide range of perspectives, ideas, and lived experiences. ies of Georgina and its multiple branches.
- Support literacy, lifelong learning, and personal development for all ages and abilities.
- Include materials that enhance cultural awareness and community engagement while fostering a love of reading and discovery.
- Enhance local history resources that highlight Georgina's heritage while complementing, rather than duplicating, the Georgina Pioneer Village & Archives. Ensure long-term preservation and accessibility for future generations.
- Align with principles of intellectual freedom, accessibility, and equity, as outlined in the library's policies and professional standards.

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Georgina Public Library Board Policy Manual

- ~~—The Library strives to provide materials of local interest, and which stimulate and support enjoyment of, and participation in, cultural life.~~
- ~~• Materials are selected on the basis of their interest, relevance, and accessibility to a broad spectrum of citizens, within budgetary, availability, and space constraints.~~

This policy aligns with OLA Statement's on the Intellectual Rights of the Individual (Appendix A) and CFLA Statement on Intellectual Freedom and Libraries (Appendix B).

Regulations

1. Central to the Public Library's mission is the endorsement of the Ontario Library Association's Statement of the Intellectual Rights of the Individual, ~~November 1998~~ (Appendix A), The Canadian Federation of Library Associations (CFLA) Statement on Intellectual Freedom and Libraries, 2019 and the Canadian Library Association Statement on Intellectual Freedom, 1985 (Appendix B), which ensure the individual's right in a democratic society to have access to a diversity of opinions, including those that are critical or unorthodox.
2. Georgina Public Library also endorses the OLA Position on Children's Rights in the Public Library, ~~April 2003~~ (Appendix C), and Teen's Rights in the Public Library, ~~June 2010~~ (Appendix D)
3. The Library adheres to all federal, provincial, and municipal laws, including Copyright Law and the Accessibility for Ontarians with Disabilities Act.
4. Responsibility for selection and withdrawal of materials rests with the ~~professional librarians~~ Collections Manager under the supervision of the ~~Director/CEO.CEO/Director~~. Staff members select materials based on their expertise, experience, and the needs of the local community, in accordance with general policies established by the Library Board.
5. Criteria for selection: all acquisitions, whether purchased or donated, are considered in terms of some or ~~all of all~~ the following:
 - Expressed demand or anticipated relevance to the community
 - Suitability of the subject, style, and the format for the intended audience
 - Comments of publishers, reviewers, and critics
 - Canadian author/content/relevance
 - Local significance, contemporary significance, or permanent value
 - Authority, skill, competence, and/or significance of author/originator/creator
 - Relation to the existing collection and other material on the subject
 - Suitability and quality of the physical form, layout, and construction

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Georgina Public Library Board Policy Manual

- Authority and standards of publisher
- Availability of materials through other sources (including loans from other libraries)
- Timeliness and accuracy of the information – generally materials older than 5 years are not accepted or purchased, within reason
- Purchase price and other budgetary considerations
- Space requirements
- Technology requirements
 - Ease of access and restrictions to content
 - Software/hardware compatibility
- Consideration is given to licensing models, simultaneous user restrictions, and digital rights management limitations when acquiring digital materials
- Existing availability of multiple copies of single titles, in any single format (Duplication of high demand titles is at the discretion of the manager)

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6. Controversial material:

- The Library recognizes that some materials may be controversial and may offend some members of the community. Selection, and deselection, for library materials will not be made on the basis of approval or disapproval, but according to the principles stated in the policy.
- The Library supports the American Library Association statement that “stringently and unequivocally maintains that libraries and librarians have an obligation to resist efforts that systematically exclude materials dealing with any subject matter, including sex, gender identity, gender expression, or sexual orientation”.
- The Library does not advocate particular beliefs or opinions, and inclusion of material in the collection does not indicate an endorsement of the content of any material.
- The Library does not restrict access to collections materials based on age by removing material from public areas, by limiting access according to age of the user, unless legally mandated or in accordance with it a format that abides by a industry--standardized rating systems (i.e. DVDs and video games), or by defacing material in any way.
- Objection to material: Georgina Public Library cardholders or residents may submit a reconsideration, individuals have the right to object to the inclusion of any item. Any objection not resolved satisfactorily by Library service staff should be addressed in writing to the Director/CEO/CEO/Director, preferably Manager of Collections through the formal on-a Request for Reconsideration Form (Appendix E). The CEO/Director/Library Board has the final authority in addressing unresolved objections.

Georgina Public Library Board Policy Manual

7. Children's/Teen's Access: responsibility for the reading/viewing of minors rests with the parent/guardian. The Library does not act in loco parentis or restrict access to any part of the collection.
8. Role of the virtual library: in addition to print/film/music collections, the Library provides access to licensed databases and materials in electronic formats, in response to the needs and expectations of patrons, both in branches and through remote access.
9. Relation to other collections:
 - The Library is part of a larger network of information sources. Other sources of information/material for our patrons can be accessed through inter-library loan borrowing from other library systems, the internet, and the local history collection at the Georgina Pioneer Village & Archives.
 - The Library has a mandate to provide materials which augment and complement the informational and leisure needs of children and students. Attempts are made to keep informed of student curriculum requirements, but the Library does not purchase textbooks or multiple copies for school purposes.
 - The Library participates in consortium purchasing when possible to achieve the best use of resource dollars.
10. Maintenance of the collection: the decision to remove materials from the collection requires the same professional judgment as selecting material, and is a necessary part of keeping collections current, appropriately sized, and ensuring scope and breadth is maintained. Materials will be assessed for alignment with Diversity, Equity, and Inclusion (DEI) principles to ensure a representative and inclusive collection. Withdrawn material will be sold or discarded. A decision to withdraw material is based on the following criteria:
 - Frequency of circulation
 - Timeliness/accuracy
 - Physical condition
 - Availability of other copies (including other branches within GPL)
 - Importance to the body of literature
 - Local interest
 - Shelving space
11. Gifts and donations are accepted or rejected by the library in accordance with the criteria in the Material Selection Policy, Donation Policy, space requirements, and staff time. Items will be accepted on a limited basis at the discretion of staffthe Manager of Collections. Donated material becomes the property of the Library and may be incorporated into collections, sold, or discarded at the Library's discretion. *In*

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Georgina Public Library Board Policy Manual

Memoriam/Dedicated donations are welcomed, with the understanding that books do not always withstand the test of time, and may be lost or removed from the collection at some future time. Selection of *In Memoriam/Dedicated* titles are made by library staff in consultation with the donor.

Procedures (Selection Guidelines)

Every community is unique and selections for branches are made with the best judgments of a Manager, under the supervision of the ~~CEO~~/Director/~~CEO~~. In general, the following considerations are relevant:

- **Adult Fiction/Non-Fiction:** best sellers and other popular titles, classics, seminal works, Canadian authors/content. [Digital ebooks are purchased for all audiences, based on demand and platform availability.](#)
- **YA Fiction/Non-Fiction:** material particularly suited to teen (ages 13-17) interest and abilities, with an emphasis on Canadian content and relevance.
- **J Fiction/ Non-Fiction:** material particularly suitable in content and format to children from birth to the age of 12, with an emphasis on Canadian content and relevance.
- **DVDs:** popular feature films, informational titles of general interest, classic and/or literature based full-length features and materials for children. [Streaming resources are purchased for all audiences, based on demand and platform availability.](#)
- **Magazines/Newspapers:** magazine titles of general/leisure interest and newspapers for local, GTA, and National distribution are subscribed to as budgets allow. A selection of back issues of the Georgina Advocate are available ~~on in-paper format or~~ microform at the Keswick Library. Current issues of magazines are limited to browsing in branch, and a select quantity of back issues are retained, contingent on space, publication frequency, and physical condition. Newspapers do not circulate. [Digital magazines/newspapers are purchased for all audiences, based on demand and platform availability.](#)
- **Local History:** published works of local history are collected [for the collection, under certain criteria. The Georgina Public Library collaborates with Georgina Pioneer Village & Archives for the preservation and accessibility of historical materials.](#) ~~does not have archival means and does not follow archival rules of distribution and handling material.~~ [Works that are the singular copy in existence, older published works that require specific handling \(so as not to damage it\), and eEphemeral materials are collected by the Georgina Pioneer Village & Archives.](#)
- **Canadian Content:** special consideration is given to materials that record the Canadian experience, including but not limited to [IndigenousFirst Nations, Metis, and Inuit](#) peoples, immigrants/newcomers, and other groups represented in Canadian society. Materials are sought which relate to life in Canada and works of Canadians, both past and present.

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Georgina Public Library Board Policy Manual

- **Large Print:** fiction and non-fiction of a popular nature are collected in larger print to meet the needs of seniors and patrons with a print disability.
- **Talking Books:** talking books on ~~audio-tape~~ CD [and Playaway \(prerecorded media\)](#) format are purchased for adult collections, according to demand and availability, to extend the accessibility of popular materials to those with a print disability, or as a personal preference. Digital audiobooks are purchased for all audiences, based on demand and platform availability.
- **French and ~~Multilingual~~Other Languages:** ~~French and multilingual collections are maintained and expanded based on evolving community demographics, census data, and consultation with community stakeholders, a small collection of French materials for adults and children is collected to meet the limited demand in our communities and will respond to changing demographics.~~ Other languages collection inclusion are determined through consultation with community partners, census data, and community recommendations. [Digital audiobooks and ebooks for multilingual materials are purchased for all audiences, based on demand and platform availability.](#) ~~Other~~Other language materials that have limited demand and are not actively collected may be obtained through ILLO.
- **Music:** collections consist of adult CDs and digital formats, for all ages, representing a range of musical styles.
- **Reference/Government Documents:** each branch maintains a core collection of current quick reference materials, such as directories, encyclopedias, and almanacs. Reference materials are increasingly available online from any computer, through licensed databases or websites.
- **Community Information:** the Library maintains, on behalf of the Town of Georgina, local records for the regional database of community information and provides community information services to patrons. Each branch also collects and posts non-profit community information in pamphlet or poster formats, as space allows.
- ~~Mass Market Paperbacks are collected, including by means of donations, for general popular adult fiction, westerns, and romances in limited quantities.~~
- **Electronic Resources:** purchase of products and/or licenses of an educational or recreational nature for children and general audience. Some databases are restricted to in-house use on library computers.
- **Video Games:** popular titles for a variety of systems, with a wide range of genres (action, sports, logic, etc.) and ratings (E, E10, T, M).
- ~~Literacy: materials appropriate to local needs will be purchased, within budgetary limitations.~~
- **New formats** and collections, ~~such as downloadable eBooks and audio books,~~ are purchased as the need/demand develops and as budget allows.

Georgina Public Library Board Policy Manual

Attachments

- Appendix A: OLA Statement on the Intellectual Rights of the Individual
- Appendix B: ~~CFLA Statement on Intellectual Freedom and Libraries~~ ~~CLA Statement on Intellectual Freedom~~
- Appendix C: OLA Position on Children’s Rights in the Public Library
- Appendix D: OLA Position on Teen’s Rights in the Public Library
- Appendix E: Request for Reconsideration Form

POLICY HISTORY:	
Initial Draft	July 2006
Board Presentation:	November 16, 2006
Board Adoption:	November 16, 2006
Review/Update	Sept 2012; August 25, 2016; October 21, 2021; March 20, 2025

Ontario Library Association Statement on the Intellectual Rights of the Individual

In affirming its commitment to the fundamental rights of intellectual freedom, the freedom to read and freedom of the press, as embodied in the Canadian Charter of Rights and Freedoms, the Ontario Library Association declares its acceptance of the following propositions:

1. That the provision of library service to the public is based upon the right of the citizen, under the protection of the law, to judge individually on questions of politics, religion and morality.
2. That intellectual freedom requires freedom to examine other ideas and other interpretations of life than those currently approved by the local community or by society in general, and including those ideas and interpretations, which may be unconventional or unpopular.
3. That freedom of expression includes freedom for a creator to depict what is ugly, shocking and unedifying in life.
4. That free traffic in ideas and opinions is essential to the health and growth of a free society and that the freedom to read, listen and view is fundamental to such free traffic.
5. That it is the responsibility of libraries to maintain the right of intellectual freedom and to implement it consistently in the selection of books, periodicals, films, recordings, other materials, and in the provision of access to electronic sources of information, including access to the Internet.
6. That it is therefore part of the library's service to its public to resist any attempt by any individual or group within the community it serves to abrogate or curtail access to information, the freedom to read, view and listen by demanding the removal of, or restrictions to library information sources in any format.
7. That it is equally part of the library's responsibility to its public to ensure that its selection of material is not unduly influenced by the personal opinions of the selectors, but determined by the application of generally accepted standards of accuracy, style and presentation.



The Canadian Federation of Library Associations (CFLA) Statement on Intellectual Freedom and Libraries ~~Canadian Library Association Statement on Intellectual Freedom~~

The Canadian Federation of Library Associations recognizes and values the Canadian Charter of Rights and Freedoms as the guarantor of the fundamental freedoms in Canada of conscience and religion; of thought, belief, opinion, and expression; of peaceful assembly; and of association.

The Canadian Federation of Library Associations supports and promotes the universal principles of intellectual freedom as defined in the Universal Declaration of Human Rights, which include the interlocking freedoms to hold opinions and to seek, receive and impart information and ideas through any media and regardless of frontiers.

In accordance with these principles, the Canadian Federation of Library Associations affirms that all persons in Canada have a fundamental right, subject only to the Constitution and the law, to have access to the full range of knowledge, imagination, ideas, and opinion, and to express their thoughts publicly. Only the courts may abridge free expression rights in Canada.

The Canadian Federation of Library Associations affirms further that libraries have a core responsibility to support, defend and promote the universal principles of intellectual freedom and privacy.

The Canadian Federation of Library Associations holds that libraries are a key institution in Canada for rendering expressive content accessible and affordable to all. Libraries are essential gateways for all persons living in Canada to advance themselves through literacy, lifelong learning, social engagement, and cultural enrichment.

Libraries have a core responsibility to safeguard and facilitate access to constitutionally protected expressions of knowledge, imagination, ideas, and opinion, including those which some individuals and groups consider unconventional, unpopular or unacceptable. To this end, in accordance with their mandates and professional values and standards, libraries provide, defend and promote equitable access to the widest possible variety of expressive content

and resist calls for censorship and the adoption of systems that deny or restrict access to resources.

Libraries have a core responsibility to safeguard and foster free expression and the right to safe and welcoming places and conditions. To this end, libraries make available their public spaces and services to individuals and groups without discrimination.

Libraries have a core responsibility to safeguard and defend privacy in the individual's pursuit of expressive content. To this end, libraries protect the identities and activities of library users except when required by the courts to cede them.

Furthermore, in accordance with established library policies, procedures and due process, libraries resist efforts to limit the exercise of these responsibilities while recognizing the right of criticism by individuals and groups.

Library employees, volunteers and employers as well as library governing entities have a core responsibility to uphold the principles of intellectual freedom in the performance of their respective library roles.

You can find CFLA-FCAB's Position on Third Party Use of Publicly Funded Library Meetings Rooms and Facilities: An Interpretation of the Canadian Federation of Library Associations' Statement on Intellectual Freedom and Libraries [here](#).

All persons in Canada have the fundamental right, as embodied in the nation's Bill of Rights and the Canadian Charter of Rights and Freedoms, to have access to all expressions of knowledge, creativity and intellectual activity, and to express their thoughts publicly. This right to intellectual freedom, under the law, is essential to the health and development of Canadian society. Libraries have a basic responsibility for the development and maintenance of intellectual freedom. It is the responsibility of libraries to guarantee and facilitate access to all expressions of knowledge and intellectual activity, including those, which some elements of society may consider to be unconventional, unpopular or unacceptable. To this end, libraries shall acquire and make available the widest variety of materials. It is the responsibility of libraries to guarantee the right of free expression by making available all of the library's public facilities and services to all individuals and groups who need them. Libraries should resist all efforts to limit the exercise of these responsibilities while recognizing the right of criticism by individuals and groups. Both employees and employers in libraries have a duty, in addition to their institutional responsibilities, to uphold these principles.

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OLA Position on Children's Rights in the Public Library

Children in Public Libraries have the right to:

1. Intellectual freedom
2. Equal access to the full range of services and materials available to other users.
3. A full range of materials, services and programs specifically designed and developed to meet their needs.
4. Adequate funding for collections and services related to population, use and local community needs.
5. A library environment that complements their physical and developmental stages.
6. Trained and knowledgeable staff specializing in children's services.
7. Welcoming, respectful, supportive service from birth through the transition to adult user.
8. An advocate who will speak on their behalf to the library administration, library board, municipal council and community to make people aware of the goals of children's services.
9. Library policies written to include the needs of the child.



Policy: Materials Selection

Appendix D

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Teen's rights in the Public Library

Goals for Library Services for Teens:

Young people are valuable members of our library community who deserve the same respect, dignity and human rights as all library members. This document provides a framework for developing library services to teens that meet the educational, informational, and cultural and leisure needs of young people in ways that are developmentally appropriate. Each public library has a different community to serve and therefore different priorities and needs. Although specific services for teens have not been well established in all libraries, these goals are created in the belief that young adulthood is a unique life stage and that young adults are entitled to the same quality of library services offered to other age groups in the population. (Adapted from the IFLA Guidelines for Library Services for Young Adults, 2006 and the YALSA Guidelines for Library Services to Teens, Ages 12-18, 2006.)

The goal of library services for teens is to assist with the transition from children's services to adult services and to provide access to both resources and an environment that meets the needs of young people for intellectual, emotional and social development. Specifically these needs are based on the unique seven developmental needs of adolescents and the five core values of quality service to teens:

7 Developmental Needs of Teens	5 Core Values of Service to Teens
<ul style="list-style-type: none">• Physical activity,• Competence and achievement,• Self definition,• Creative expression,• Positive social Interaction with Peers and Adults,• Structure and Clear Limits,• Meaningful Participation.	<ul style="list-style-type: none">• Respecting and responding to unique YA needs,• Providing equal access,• Empowering Youth through participation,• Engaging Teens in active collaboration,• Supporting healthy youth development.

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Excerpted from: Dorman, G. (1981). The Middle Grades Assessment Program: User's Manual. Carrboro, NC: Center for Early Adolescence.	Core Values excerpted from Jones, P. (2002). <i>New directions for library service to young adults</i> . Chicago: American Library Association.
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Teens in Ontario Public Libraries have the right to:

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1. Intellectual freedom

The library establishes clear policy statements concerning the right to free access by young adults to library resources and information sources; and respect for the rights of young adults to select materials appropriate to their needs without censorship. The library's teen collection, policies and services should be consistent with the concepts of intellectual freedom defined by the CLA, OLA and Ontario Human Rights code.

2. Equal access to the full range of materials, services, and programs specifically designed and developed to meet their unique needs.

The Library integrates library service to teens into the overall plan, budget and service program for the library. Library service to teens is integrated with those offered to other user groups.

3. Adequate funding for collections and services related to population, use and local community needs.

The Library incorporates funding for materials and services for teens in the library operating budget and ensures there is equitable distribution of resources to support programs and services for young adults.

4. Collections that specifically meet the needs of teens

The Library provides a wide spectrum of current materials of interest to young adults to encourage lifelong learning, literacy, reading motivation, and reader development. The library endeavors to develop collections that encourage leisure reading, support homework and school success and responds to gender and cultural diversity. The library provides unfettered access to technology including social networking, licensed databases, and other online library resources for teens.

5. A library environment that complements their physical and developmental stages.

The Library provides identifiable spaces for teens that are separate from children's spaces where possible, reflects their lifestyle and allows for teens to use this library space for leisure or study, either independently or in groups.

6. Welcoming, respectful, supportive service at every service point.

The Library promotes friendly, positive, non-biased customer interactions with teens, providing staff development and training and ensures that services for teens embrace cultural and gender diversity and economic differences. Library staff will endeavor to respect the teen's need for privacy and nonjudgmental service and assist young adults in acquiring the skills to effectively access all library resources and become information literate.

7. Library Programs and Services appropriate for Teens

The Library fosters youth development by providing programs for teens that contribute to literacy, life- long learning and healthy youth development. The library endeavors to provide volunteer opportunities for helping others through community service hours including participating on Library Advisory Boards, and other projects that help develop a sense of responsibility and community involvement. The library's teen services initiatives are effectively managed according to best practices in the field of Youth Services.

8. Trained and knowledgeable staff specializing in teen services.

Library staff is knowledgeable about adolescent development and age appropriate resources for young adults inclusive of those with special needs. The library provides services by teen specialists as well as by others who are trained to serve teens.)

9. An advocate who will speak on their behalf to the library administration, library board, municipal council and community to make people aware of the goals of teen services.

The Library works in partnership with other community agencies and organizations to support all aspects of healthy, successful youth development.

10. Library policies are written to include the needs of the youth.



REQUEST FOR RECONSIDERATION OF LIBRARY MATERIAL

(Please Print)

Have you read/listened/seen the entire work? ☐ Yes ☐ No

Requests for consideration can only be made when the entirety of the work has been read/listened/seen. Items may be taken out of context when they are not fully viewed in the whole scope of which the work was intended. Please be aware that any requests made without this done cannot be reviewed for reconsideration.

Name of Complainant:

Address: City:

Phone: Email:

Complainant represents: ☐ Self ☐ Organization:

Organization Address:

Chief Officer or Chair:

Objection is to:		
<input type="checkbox"/> Book	<input type="checkbox"/> Magazine	<input type="checkbox"/> DVD/Video
<input type="checkbox"/> Illustration	<input type="checkbox"/> Music CD	<input type="checkbox"/> Electronic Resource
<input type="checkbox"/> Other:		

Author:

Title:

Have you read/listened/seen the entire work? ☐ Yes ☐ No

If "No", what sections?

Are you aware of the judgement of this work by literary critics? ☐ Yes ☐ No

What do you believe is the theme of the work?

What is your specific objection to this material?

Is there anything good about this material?

What do you feel might be the result of reading/hearing/viewing it?

What action would you recommend be taken regarding the use of this material?

Other comments:

Your request will be forwarded to library management and you will be informed of their decision. Decisions are based upon the [Collection Management Materials Selection Policy](#) approved by the Board of the Georgina Public Library. A copy of this policy is available for your review.

Signature

Library Card Number

Date

Staff Response:

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Georgina Public Library Board Policy Manual

Policy Title: Bulletin Boards and Displays

Intent

Bulletin boards and displays assist Georgina Public Library in providing information to the public. As limited space is available, priority is given to information about Library programs and services. Space permitting, the public bulletin boards and display areas in branches will display material by community groups and individuals, subject to the following regulations. The Library reserves the right to refuse any materials.

Regulations

1. All material to be posted/displayed must be approved by the designated staff person responsible for community information
2. Posters and flyers are to be of an educational, cultural, recreational, or philanthropic nature, or to supply information on the town, government, or local community
3. The name of the issuing body should be clearly identified on the poster/flyer
4. Preference will be given to material that contains specific information on an event: time, place, purpose.
5. No fundraising/volunteer sign-up sheets or petitions are accepted, nor are notices of sales of items/products/services, daycare ads, or housing ads
6. Georgina Public Library assumes no responsibility for the distribution of flyers, periodicals, or newsletters
7. Posters/flyers that promote particular religious or partisan political views or advocate action on behalf of such positions will not be accepted
8. Material cannot contravene the Criminal Code or promote any prohibited ground of discrimination under the Human Rights Code

POLICY HISTORY:	
Initial Draft	November 22, 2006
Draft Presentation Review	February 9, 2007
Board Adoption	March 22, 2007
Board Review & Amendment	June 16, 2016, August 20, 2020, June 20, 2024

Georgina Public Library Board Policy Manual

Policy Title: Community Information Display Policy

Intent

Georgina Public Library (GPL) provides bulletin boards and display space to share information with the public and connect the community with educational, cultural, and recreational resources. Library-produced materials, including those promoting library programs, collections, and services, receive priority for display space. When space permits in designated areas, community groups and individuals may submit materials for posting, provided they align with the Library's commitment to neutrality, inclusivity, and compliance with all applicable library and municipal policies.

The provision of display space does not imply the Library's endorsement of any ideas, viewpoints, or organizations. This policy establishes clear guidelines to ensure displays are managed fairly, consistently, and in the public interest. The Library reserves the right to refuse any materials that do not meet these criteria.

Scope

This policy applies to all publicly accessible displays, bulletin boards, pamphlet racks, digital assets, and other community information display areas across all GPL branches. It governs the posting of flyers, posters, brochures, and small exhibits created by the Library or submitted by external community organizations.

All Library staff and individuals submitting materials must adhere to this policy to ensure consistency, fairness, and compliance with Library guidelines.

Regulations/Guidelines

1. All materials must be submitted to the designated staff member responsible for community information for approval before posting. Unauthorized materials will be removed immediately. The CEO or designate has final authority on approval decisions under this policy.
2. *Eligible Content: Materials will be accepted provided they are:*
 - a) Materials will be accepted if they are educational, cultural, recreational, philanthropic, or civic in nature. This includes information on local events, non-profit services, educational opportunities, cultural festivals, community celebrations, and government or town initiatives.
 - b) Materials must be relevant to the community in Georgina or York Region. Local events and organizations are given priority.
 - c) Materials must originate from non-profit, charitable, or community organizations. Notices from businesses or individuals may be accepted only if they promote a community event or service of broad public interest, at the Library's discretion. Purely commercial advertising is not permitted.
 - d) Materials must comply with the Ontario Human Rights Code and all relevant laws. Content must not discriminate, harass, or incite hatred

Georgina Public Library Board Policy Manual

- against any group or individual. Materials containing obscene, defamatory, or otherwise unlawful content will be refused.
- e) The Library maintains a commitment to neutrality and inclusion. Information from religious or political organizations may be shared if it is of broad community interest (e.g., a cultural holiday celebration or a candidate debate) and is presented in an informative, non-persuasive, and non-partisan manner.
3. *Prohibited Content: The following will not be posted or displayed:*
- a) Promotional material directed at for-profit businesses (products, services, or sales) is not permitted, except for notices of community-benefiting events, subject to Library discretion.
 - b) Personal advertisements, including job postings, housing rentals, and childcare services, will not be accepted.
 - c) Fundraising appeals, petitions, or sign-up sheets from external groups are not permitted. *Exception:* Community initiatives co-sponsored by the Library or Town may be allowed with CEO approval (Poppy donation box, Town surveys, etc).
 - d) Any material that violates legislation or Library policies, including content that is hateful, offensive, sexually explicit, defamatory, or advocating violence or illegal activities, will be refused or removed immediately.
 - e) Materials that primarily promote a specific religious belief or political agenda (e.g., statements of faith, invitations to worship services, or campaign materials) will not be approved.
4. Seasonal decorations or décor within Library spaces must remain neutral and not promote a specific culture, nationality, or event. *Example:* A winter themed/holiday rather than Christmas-specific decorations.
5. The Library may create seasonal and cultural displays that reflect the diversity of the community. These displays will be inclusive, educational, and may highlight a range of cultural traditions without favoring or endorsing any single religion. As part of a designated display area, culturally significant décor may be incorporated to enhance inclusivity and create a welcoming environment. *Example:* A Menorah included within an educational Hanukkah display.
6. All public postings must clearly identify the issuing organization or individual along with relevant contact details (e.g., event date, time, location). Anonymous materials will not be posted.
7. Materials should be in English or bilingual (French/English) to maximize accessibility. Content in other languages may be accepted, particularly for cultural events, provided an English summary or translation is included.
8. No fundraising or volunteer sign-up sheets, petitions, or notices related to the sale of items, products, or services (including daycare or housing advertisements) will be accepted.
9. Posters or flyers that promote specific religious or partisan political views or advocate action on behalf of such positions will not be accepted.
10. All displays within the Library must be respectful of the diverse cultures within the community. Displays in public spaces will include only secular holiday

Georgina Public Library Board Policy Manual

decorations. Religious symbols may not be displayed except in the context of an educational, Library-curated event.

11. Materials must not contravene the Criminal Code or promote any form of discrimination prohibited under the Ontario Human Rights Code.

Georgina Public Library does not endorse or sponsor the content of external postings; it merely provides space as a community service. Acceptance of a flyer or display item does not imply agreement with its viewpoints, nor does removal or refusal imply censorship beyond the stated policy criteria. The Library assumes no liability for any transactions or interactions that may result from posted information.

POLICY HISTORY:	
Initial Draft	November 22, 2006
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